# **Model Answers**

Unit Furniture Making

14995 v3 Construct free-hand drawings for use Level 2 Credits 2 in furniture making

# **Assessment Information**

## **Entry Information**

There are no pre-requisite requirements for this unit.

# **Required Evidence**

This Assessment Guide, that includes the following completed assessment tasks:

- » Question
- » Observation Checklist

# **Appeals**

The candidate must understand the appeals process before carrying out this assessment.

Information about Competenz's assessment appeals process can be found on the Assessors and Moderators page of Competenz's website <a href="https://www.competenz.org.nz">www.competenz.org.nz</a>.



# **Change control**

The following changes have been made to 14995 v3 assessment materials.

Edition of this document	Changes made
Edition 5 February 2020	<ul> <li>Updated questions to allow the candidate to select items of furniture to draw in accordance with Special note 3.</li> <li>Furniture or furniture componentry may include but is not limited to – bedside cabinets, tables, dining chairs, chair legs, table legs, desks and beds.</li> <li>Footer has been updated to reflect new Edition.</li> </ul>
Edition 4 July 2017	<ul> <li>» Updated to Competenz 2017 assessment templates, including the addition of a 'Candidate evidence check', legislative updates in 'Assessment requirements', and the addition of an 'Assessor final judgement' section.</li> <li>» Updated formatting.</li> <li>» Footer has been updated to reflect new Edition.</li> </ul>
Edition 3 August 2012	No changes. Original document.

# **Assessment Requirements**

This Assessment Guide is designed to help you provide evidence of your skills and knowledge required by this unit standard.

### Before you begin

Read through the assessment requirements yourself. Talk with your Assessor if there is anything you don't understand.

Meet with your Assessor to plan your assessment. Your Assessor will:

- » talk you through this Guide and discuss when and how you will be assessed.
- » check you are ready to begin this assessment.

### What you need to do

1. Complete the following assessment tasks:

Question	Answer <b>one</b> question about the furniture or furniture components you will draw.			
Observation Checklist	Be observed off-job or on-job. This will involve:			
	Selecting and preparing equipment for free hand furniture drawing			
	» Constructing two-dimensional free hand drawings			
	» Constructing three-dimensional free hand drawings			
	» Storing drawings and drawing equipment.			

- 2. **Note:** Your Assessor may choose someone to verify and/or observe your work. This person must have expertise in furniture making and could be someone you report to, your trainer, or a supervisor or manager who works with you regularly.
- 3. You may wish to provide additional supporting evidence that proves you have the knowledge and skills required by this unit. Additional evidence may include, for example, workplace documentation you have used and/or completed, training records, photos, screenshots, printouts, videos, voice recordings.
- 4. When you have completed all assessment tasks, complete the 'Candidate evidence check' at the end of this Guide.
- 5. When you are sure you have completed and/or attached everything, contact your Assessor or Account Manager to arrange next steps.



### **Conditions**

- Your evidence must clearly show your ability to construct free hand drawings for use in furniture making.
- » Complete all assessment tasks yourself. Use your own words when answering questions.
- » This is a closed book assessment. You must complete it without looking at any training material.
- » All tasks you carry out for this assessment must be completed following workplace procedures and comply with organisational and legislative (legal) requirements.
- The drawings may be of items of furniture or furniture componentry. Furniture or furniture componentry may include but is not limited to bedside cabinets, tables, dining chairs, chair legs, table legs, desks and beds.

#### **Definitions**

Worksite policies and procedures refer to documented policies and to documented or other directions provided to staff. These may include, but are not limited to, ways of managing health and safety, environmental considerations, quality, and production, and must conform to legislation. Examples include standard operating procedures, company health and safety plans, on-site briefings, and supervisor's instructions. For the purposes of this unit standard worksite policies and procedures may also refer to the policies and procedures of an off-job training site.

### References

The assessment tasks must be completed in accordance with the following reference texts:

» NZS/AS 1100.101:1992 Technical Drawing – General Principles, which is available at: http://www.standards.co.nz.



# **Unit Standard Evidence Map**

Unit 14	995 v3	Construct free-hand drawings for use in furniture making	Level 2	Credits 2
Outcon	nes and Evidence R	Evidence	No.	
Outcon	ne 1: Establish jo	requirements for free-hand furniture drawi	ngs.	
1.1	Job specifications a with worksite policie Range: item to ske	Question	1	
Outcon	ne 2: Select and p	prepare equipment for free-hand furniture di	rawings.	
2.1	of the quality requir job specifications. Range: equipment board, pencils, draw quality required – u	ected and prepared is in working order and ed to produce the drawings required by may include but is not limited to – drawing ving paper, paper-fastening medium; ndamaged surface of drawing board, clear of drawing board, grade of pencil,	Observation Checklist	1-2
Outcon	g.			
3.1	Two-dimensional d job specifications. Range: features ind	Observation Checklist	3-5	
3.2	job specifications	drawings' features are in accordance with	Observation Checklist	6-10
Outcon	ne 4: Store drawi	ngs and equipment.		
4.1	procedures.	d in accordance with worksite policies and but is not limited to – drawer, folder, be.	Observation Checklist	11-14
4.2	Equipment and unuwith worksite policion	sed materials are stored in accordance es and procedures.	Observation Checklist	11-14
4.3		ipment are made clean, clear, and safe in orksite policies and procedures.	Observation Checklist	11-14

Any queries, contact: Competenz, PO Box 9005, Newmarket, Auckland 1149. Ph. 0800 526 1800



# **Questions**

Answer the following question about the furniture or furniture components you will draw.

Use your own words. You can answer the questions in writing or give your answer verbally to your Assessor who will write down what you say. You may need to arrange this in advance with your Assessor.

Draw pictures or diagrams to support your answers if you wish.

Your Assessor may ask you additional questions to check your knowledge and understanding.

### **Judgement statements**

The candidate's written and/or verbal responses support their competency.

Job specifications must be enough to satisfy all the evidence requirements of this assessment.

Your n	ame								
Workp	lace								
	ers written b	y: [	☐ Candidate		Assessor		Other (please	write):	
(Tick o	ne) 								
									$\overline{\checkmark}$
1.	What <b>two</b> it	tems of	furniture or furni	ture co	mponentry of	do you v	vish to draw?		$\overline{\checkmark}$
							nair legs, table le f your own choos		
	You will nee	ed to fin	d the job specific	cation f	or each iten	n and e	nter the details be	elow.	
	Assessor								
	This question	on supp	oorts E.R. 1.1.						
	Example a	nswers	•						
	Drawing 1								
	Item nam	е	Bookcase						
	Shape		Rectangular						
Dimensions			.900mm wide	x 1800	mm high x	300mn	n deep		
								_	
	Drawing 2								
	Item nam	е	Occasional to	able					
	Shape Circular								
	Dimensions Diameter is 800mm. 450mm high.								

You have reached the end of the questions.



# **Observation Checklist**

You must be observed construction free-hand drawings for use in furniture making.

You will need to:

- » Complete Part A of the checklist. An assessor or verifier will need to complete Part B.
- » Select and prepare equipment for free hand furniture drawing
- » Construct two-dimensional free hand drawings
- » Construct three-dimensional free hand drawings
- » Store drawings and drawing equipment.
- » Attach the two, two-dimensional and two, three-dimensional free hand drawings you constructed. (Copies are acceptable).

You may be asked additional questions to check your knowledge and understanding and may need to demonstrate your skills and/or carry out tasks more than once.

Your Observer may ask you additional questions to check your knowledge and understanding.

#### Note to the Assessor or Verifier

- » Complete Part B of the checklist. By completing this checklist, you are confirming that you have seen the candidate complete the tasks and/or demonstrate the skills.
- » All tasks must be carried out in accordance with workplace procedures.
- » Where prompted, please record details of what you observed, e.g. comments about the candidate's performance, what the candidate did or said, and specific questions and responses.
- » Check the candidate has completed Part A and has attached any required evidence.

### **Assessor**

This Observation Checklist supports Outcomes 2, 3 and 4.

	u	d	d	6	m	6	n	s	d	ŀe	m	6	ni
J	v	•	•	•		•			·				

The completed Observation Checklist supports the candidate's ability to successfully construct free-hand drawings for use in furniture making.
The candidate has constructed two, two-dimensional free hand drawings and two, three-dimensional free hand drawings.
The attached two and three-dimensional drawings support the candidate's competency in constructing free-hand drawings for use in furniture making.



Part A: Candidate to complete this section					
Your name	Candidate name provided				
Workplace	Workplace identified				
Drawing 1 – item name	Item 1 name recorded				
Drawing 2 – item name	Item 2 name recorded				

Ра	rt B: Observer to complete this section	
For	each statement below, tick if you agree.	
	en selecting and preparing equipment for free hand furniture drawing, the ndidate:	V
1.	Selects and prepares equipment to produce drawings as required by job specification e.g. drawing board, pencils, drawing paper, fasteners.	V
	Record details of the equipment selected and prepared by the candidate.	
	<b>Assessor</b> – Recorded information supports the candidate's ability to successfully select and prepare equipment to produce drawings to job specifications.	
2.	Checks selected equipment is of appropriate quality to produce drawings e.g. undamaged, clean and clear surface of drawing board, correct grade pencil, unmarked paper.	V
	Record details of equipment quality checks made by the candidate.	
	<b>Assessor</b> – Recorded information supports the candidate's ability to successfully carryout quality checks on equipment.	
Wh	en constructing two-dimensional free hand drawings, the candidate:	V
3.	Constructs two free-hand two dimensional drawings in accordance with job specifications	V
	☑ Two-dimensional drawing one	
	☑ Two-dimensional drawing two	
4.	Ensures line quality is clear, cut and dark	V
5.	Ensures drawing is in correct proportion	V

When constru	When constructing three-dimensional free hand drawings, the candidate:						
	6. Constructs two free-hand three dimensional drawings in accordance with job specifications						
· _	·						
7. Ensure	s line quality is clear, cut and dark			<b>V</b>			
8. Ensure	drawing is in correct proportion			<b>V</b>			
9. Uses ri	ght shading to show source of light			<b>V</b>			
10. Gives i	nost appropriate perspective view			<b>V</b>			
When storing	drawings and drawing equipmen	t, the candidat	e:	V			
	<ol> <li>Stores drawings using appropriate storage system e.g. drawer, folder, plastic envelope tube</li> </ol>						
12. Return	s equipment to original location and	stores correctly	/	V			
13. Return	Returns and stores unused materials						
14. Leaves	14. Leaves work area:						
☑ cle	☑ clean						
☑ clear							
<b>☑</b> sa	☑ safe.						
Please comme making	nt on the candidate's ability to cons	truct free-hand	drawings for use in furniture	)			
Any commer	ts support the candidate's succe	essful performa	ance in meeting the abov	/A			
standards.	Any comments support the candidate's successful performance in meeting the above standards.						
I confirm that I	have directly observed the candida	te carry out all	✓ Yes				
the above task	the above tasks to the standard required.						
Observer name and title	Observer name and title recorded	Signature	Observer signed				
Phone / Email	Contact details recorded	Date	Date recorded				

# Candidate evidence check

## Required evidence

Use this checklist to make sure you finished the assessment tasks in full.

Clearly name and label all attachments.

### I have completed and/or attached:

- ✓ One Question in this guide
- ✓ One Observation Checklist completed and signed by an observer
- **▼** Two two-dimensional drawings
- **▼** Two three dimensional drawings.

### **Assessor**

The required evidence for each assessment has been completed and/or attached.

# Additional supporting evidence

If you have any other evidence which helps prove your skills and knowledge in this unit (such as completed documents, photos, videos or voice recordings), attach it and record it below.

Clearly name and label all attachments.

I have attached the following as additional supporting evidence:

#### **Assessor**

There is no requirement to attach any additional supporting evidence.

Any additional supporting evidence is relevant and further supports the candidate's competency in this unit.



# **Assessor final judgement**

- ☑ Establish job requirements for free-hand furniture drawings
- ☑ Select and prepare equipment for free-hand furniture drawings
- ☑ Construct free-hand drawings for use in furniture making
- ✓ Store drawings and equipment.

Assessor feedback to the candidate							
	e specific feedback to the candidate al nts of this unit standard.	oout their p	performance in meeting				
Assessor	Assessor name recorded	Date	Date recorded				