Assessment Guide

Domain	Forestry > Forest Foundation Skills				
Unit	22994	v4	Demonstrate knowledge of factors that affect the performance of forestry workers	Level 3	Credits 10

Entry information

There are no pre-requisite requirements for this unit.

Candidate to complete		
Name	Company	
NSI No. Email / phone		
Pre-assessment confirmation		
I, the candidate ,		
\Box Understand the assessment process and assessment requirements for this unit.		
\Box Understand the appeals and resubmission	processes.	
	.	

Believe I have the skills and knowledge to successfully complete the assessment.

Assessor to complete		
Name	Company	
Email / phone		
Pre-assessment confirmation		
\Box I, the assessor , can confirm the candidate has achieved any pre-requisite requirements.		

Competenz ($\widehat{\mathcal{C}}$)

AG 22994 v4 Ed.2 © February 2020

This material has been moderated in the current format. Any changes must be resubmitted for moderation.

Assessment instructions

You will need to be able to show you can:

- Demonstrate knowledge of the signs and sources of impairment in forestry workers and the effects of impairment on work performance and safety.
- Explain factors affecting fluid loss for workers in a forestry operation.
- Describe how to maintain adequate hydration in a forestry operation, and explain the associated benefits.
- Explain the role of diet in maintaining the physical wellbeing of forestry workers.
- Describe causes of stress and fatigue in forestry workers, and explain ways to reduce stress and fatigue.
- Describe ways to manage general health and wellbeing of forestry workers.

Important information

- Carefully read through the rest of this Assessment so you know exactly what is expected.
- All evidence you provide for this assessment must be your own work.
- Clearly name and label all attached evidence.

What you need to do



You can also attach additional evidence which shows you have the required skills and knowledge, e.g. photos, worksite documents, checklists, work samples, videos.





These questions are about factors affecting fluid loss and how to maintain adequate hydration. Use your own words. Your assessor may ask you more questions to check your understanding.

1. What are **two** ways that being well hydrated helps you physically?

2. What are **two** ways that being well hydrated helps you mentally?

3. What are **two** ways that being well hydrated helps you stay safe?



П

п

4. Different activities have different rates of fluid loss.

Tick the boxes below to show whether each of the activities listed creates a high or low fluid loss due to the physical activity involved.

	Rate of loss		
Forestry activities	Low	High	
Planting			
Pruning			
Plotting			
Quality control			
Breaking out			
Machine operating			
Tree felling			
Thinning			
Spot spraying			
Non-forestry activities	Low	High	
Timber grader			
Rugby player			
Office worker			
Truck driver			
Road cyclist			
Boxer			

Competenz (\hat{g})



5. Name **six** forestry activities and/or tasks that can cause an increase in fluid loss in your operation.

6. Your environment and work operations and conditions can affect how much fluid you lose in forestry work.

If you were working in each of the following conditions:

- What effect would they have on your fluid loss?
- How much fluid should you drink (in litres)?

Working conditions	You are outside tree felling on a hot summer's day	
Effect on fluid loss		
How often and much I should drink		
Working conditions	You are pruning on a cold winter's day	
Effect on fluid loss		
How often and much I should drink		

Competenz (\hat{c})

П

7. What are three physical symptoms of dehydration?

8. Give **three** times when you should drink fluid on the job.

9. What are **three** fluids that will help you keep well hydrated on the job?



п

ssessor – record key points from candidate's verbal answers as accurately and fully as possible.			
These answers were written by:	Candidate	□ Assessor	





These questions are about the role of diet in maintaining a physical wellbeing. Use your own words. Your assessor may ask you more questions to check your understanding.

1. How does your body convert carbohydrates into sustainable energy?

2. Name **three** healthy foods that are high in carbohydrates.



П

3. How does your body convert proteins into sustainable energy?

4. Name **three** healthy foods that are high in protein.

5. How does your body convert fats into sustainable energy?



П

П

6. Name **three** healthy foods that are high in fat.

7. How can a food pyramid help you maintain a balanced diet?

8. What are **three** types of food you should eat most of?



п

П

9. What are three types of food you should eat some of?

10. What are three types of food you should eat least?

11. What are **two** ways skipping breakfast can affect how well you work, and why?



п

13. Why do you need to have a healthy dinner at the end of the work day?

14. Define what is meant by obesity.



п

П

15. Name **four** ways obesity can affect your work performance.

16. Describe what the Glycaemic Index (GI) is and how it helps control blood sugar levels.

17. Give **three** symptoms of low blood sugar.



18. Explain how your diet can affect each of the following factors.

Factor	How it relates to energy balance
Energy intake	
Weight gain	
Weight loss	

ssessor – record key points from candidate's verbal answers as accurately and fully as possible.				
These answers were written by:	Candidate	□ Assessor		





Question Set 3 – Wellbeing – fatigue and stress

These questions are about causes of stress and fatigue and to reduce stress and fatigue . Use your own words. Your assessor may ask you more questions to check your understanding.

1. What does each of these terms mean?

Term	Meaning
Acute fatigue	
Chronic Fatigue	
Acute stress	
Chronic stress	

Competenz (\hat{c})

3. What are **five** possible causes of stress?

Assessor – record key points from candidate's verbal answers as accurately and fully as possible.				
These answers were written by:	Candidate	□ Assessor		





Question Set 4 – Impairment

These questions are about signs and sources of impairment and the effects of impairment on work performance and safety.

Use your own words. Your assessor may ask you more questions to check your understanding.

1. What are **three** behaviours that may suggest someone is suffering from impairment which is likely to affect their work performance?

2. Name three illegal substances.

For each explain two ways it can:

- Negatively affect your mind or body.
- Negatively affect your work performance and safety.

Illegal Substance 1	
Two negative effects on my mind or body	
Two negative effects on my work performance and safety	

Competenz (\hat{c})

This material has been moderated in the current format. Any changes must be resubmitted for moderation.

Illegal Substance 2	
Two negative effects on my mind or body	
Two negative effects on my work performance and safety	
Illegal Substance 3	
Two negative effects on my mind or body	
Two negative effects on my work performance and safety	



- 3. For each source of impairment, explain **two** ways it can:
 - negatively affect your mind or body.
 - negatively affect your work performance and safety.

Impairment source	Alcohol
Two negative effects on my mind or body	
Two negative effects on my work performance and safety	
Impairment source	Dehydration
Impairment source	Dehydration

Competenz (2)

Impairment source	Stress
Two negative effects on my mind or body	
Two negative effects on my work performance and safety	
Impairment source	Fatigue
Two negative effects on my mind or body	
Two negative effects on my work performance and safety	

Competenz (ĝ)

Impairment source	Poor nutrition
Two negative effects on my mind or body	
Two negative effects on my work performance and safety	
Impairment source	Depression
Two negative effects on my mind or body	



- 4. Answer questions 4a 4b about your worksite procedures for suspected impairment.
 - a. What should you do if you suspect a workmate is suffering from impairment on the job?

b. Why is it important that you do this?



- 5. Answer questions 5a 5d about the Drug and Alcohol Policy in your workplace.
 - a. What is the most important rule around alcohol consumption on your worksite?

b. What are two examples of when you could be drug tested on your worksite?

c. What are two possible consequences if you test positive for drugs?

d. What are **two** reasons why it is important for your worksite to have a Drug and Alcohol policy, and enforce it?

Assessor – record key points from candidate's verbal answers as accurately and fully as possible.			
These answers were written by:	Candidate	□ Assessor	





These questions are about ways to attend to personal health matters. Use your own words. Your assessor may ask you more questions to check your understanding.

1. Identify **three** common minor health conditions that commonly affect forestry workers.

For each, describe how it can affect your work performance.

Minor health condition 1	
How it can affect my work performance	
Minor health condition 2	
How it can affect my work performance	
Minor health condition 3	
How it can affect my work performance	



2.	Describe the short-term impacts of sunburn on your work performance and the
	long-term consequences of sunburn on your health.



4.	What are one short-term and one long-term effect exposure to worksite noise can
	have on your work performance?

Short term effect

Long term effect

5. What are **two** ways you can protect your hearing in your job?



- 6. Explain how each factor can minimise impairment and contribute to physical and mental wellbeing.

Factor	How it minimises impairment
Equipment	
Exercise/fitness	
Rest	
Nutrition	
Hydration	
Job technique	

Recreation	
Work/life balance	
Job rotation	

7. Describe how you would protect yourself when working in each of the following conditions.

Give two ways for each.

Conditions	How you would protect yourself
Working in extreme heat	
Working in extreme cold	



8. Describe the short-term impacts unwashed socks would have on your work performance and the long-term consequences unwashed socks would have on your health.

Short term impacts on my work performance

Long term consequences on my health

9. Describe the short-term impacts not washing your hands would have on your work performance and the long-term consequences not washing your hands would have on your health.

Short term impacts on my work performance

Long term consequences on my health

Assessor – record key points from candidate's verbal answers as accurately and fully as possible.			
These answers were written by:	Candidate	□ Assessor	

Competenz (2)

AG 22994 v4 Ed.2 © February 2020

This material has been moderated in the current format. Any changes must be resubmitted for moderation.

Assessment result

Post-assessment feedback

Assessor judgement

I, the **assessor**, have reviewed the candidate's evidence for Unit Standard 22994 v4 and judge that it is sufficient and authentic.

I confirm the candidate can competently:

- □ Demonstrate knowledge of the signs and sources of impairment in forestry workers and the effects of impairment on work performance and safety.
- □ Explain factors affecting fluid loss for workers in a forestry operation.
- Describe how to maintain adequate hydration in a forestry operation and explain the associated benefits.
- □ Explain the role of diet in maintaining the physical wellbeing of forestry workers.
- □ Describe causes of stress and fatigue in forestry workers and explain ways to reduce stress and fatigue.
- Describe ways to manage general health and wellbeing of forestry workers.

Assessment result		
\Box I, the assessor , confirm the candidate has a	Stamp	
Signature	Date	

Candidate response		
I, the candidate :	□ Agree with the assessment result.	□ Wish to appeal.
Signature		Date

