



**Competenz**

Skills for industry



# Fabrication engineering learner guide

# World class skills for New Zealand industry

<b>Welcome</b> .....	<b>2</b>
<b>Who are Competenz</b> .....	<b>3</b>
<b>What you can expect as an apprentice</b> .....	<b>4</b>
<b>Getting qualified</b> .....	<b>5</b>
<b>Apprenticeships are a three-way partnership</b> .....	<b>6</b>
Roles and obligations .....	7
<b>The apprenticeship</b> .....	<b>8</b>
<b>Graduate outcomes</b> .....	<b>10</b>
<b>Time management and study skills</b> .....	<b>13</b>
<b>The training plan</b> .....	<b>14</b>
Roadmap overview .....	14
Block course pre-requisites .....	15
<b>Support and contacts</b> .....	<b>18</b>
Learner support model .....	18
Training advisor quarterly visits .....	19
Canvas .....	20
eAssessors .....	20
Study groups .....	21
Block courses .....	21
Language, literacy and numeracy support .....	22
Financial literacy support .....	22
Digital literacy support .....	23
Phone support .....	24
Key contacts – where to go for help .....	24
<b>Supporting resources</b> .....	<b>25</b>
Assessment guides .....	25
Textbooks .....	25
<b>Assessments</b> .....	<b>26</b>
Workplace assessor vs verifier.....	27
The eAssessor .....	27
Online learning and assessment fundamentals .....	28
Evidence collection .....	29
Submitting an online assessment .....	30
Assessor feedback and re-submission .....	30
Uploading files for marking .....	32
<b>Learning pathway</b> .....	<b>33</b>
<b>Assessment resources</b> .....	<b>34</b>

---

# Welcome

---

## Congratulations on starting your training with Competenz

With your apprenticeship, you're kick-starting a career in an exciting industry. Things are changing – there are new technologies and new ways to do engineering work coming. Your skills and ideas will shape how we operate in the future.

Your training programme gives you access to all the assistance you need to complete your apprenticeship.

This guide provides tips on how and where to find the right information to help you complete your qualification. Please read it carefully before you begin completing your assessments.

Welcome on board. We wish you well in your studies and encourage you to make the most of your opportunities. Our job is to help you learn and succeed.

From the team  
at Competenz.



---

# Who are Competenz

---

Competenz is one of New Zealand's industry training organisations (ITOs). Each year, we work with more than 3,500 companies and 20,000 learners in 37 industries around New Zealand to build skills, careers and businesses. Most learning takes place on-the-job.

We partner with employers, apprentices, schools, training providers and assessors across the country.

Mechanical engineering and fabrication contribute \$2.4 billion to the New Zealand economy per year, and the sector employs more than 43,000 people nationwide.

**3,500+** Companies

Competenz works with more than 3,500 companies throughout New Zealand

**20,000+** Learners

Competenz works with more than 20,000 learners throughout New Zealand

Competenz

---

# What you can expect as an apprentice

---

Most of the learning is done on-the-job, so you will learn from the people you work with

Here are three main ways you will learn during your apprenticeship. You will:

1. Learn in your workplace from the skilled tradespeople you work with
2. Complete theory learning through Canvas eLearning
3. Develop your practical skills at a block course with experienced tutors.

Every day at work, you will learn by doing work tasks.

Throughout the year, you will need to set aside regular times to complete online unit standards on the Canvas eLearning system. If you need to ask any questions there's plenty of help available via phone support, study groups, your employer or your Competenz training advisor.

Each year you will go on a two-week block course at a polytech, or similar, to complete projects and gain new skills.

You will have your own Competenz training advisor. They will visit you four times a year. They will:

- » Help to structure your training into manageable chunks
- » Set deadlines for you to complete assessments
- » Mark assessments
- » Support you to successfully complete your apprenticeship.

---

# Getting qualified

---

Your training plan is the roadmap for your apprenticeship. It is put together by you, your Competenz training advisor and employer. It should include a variety of learning resources and assessment methods to keep things interesting for you.

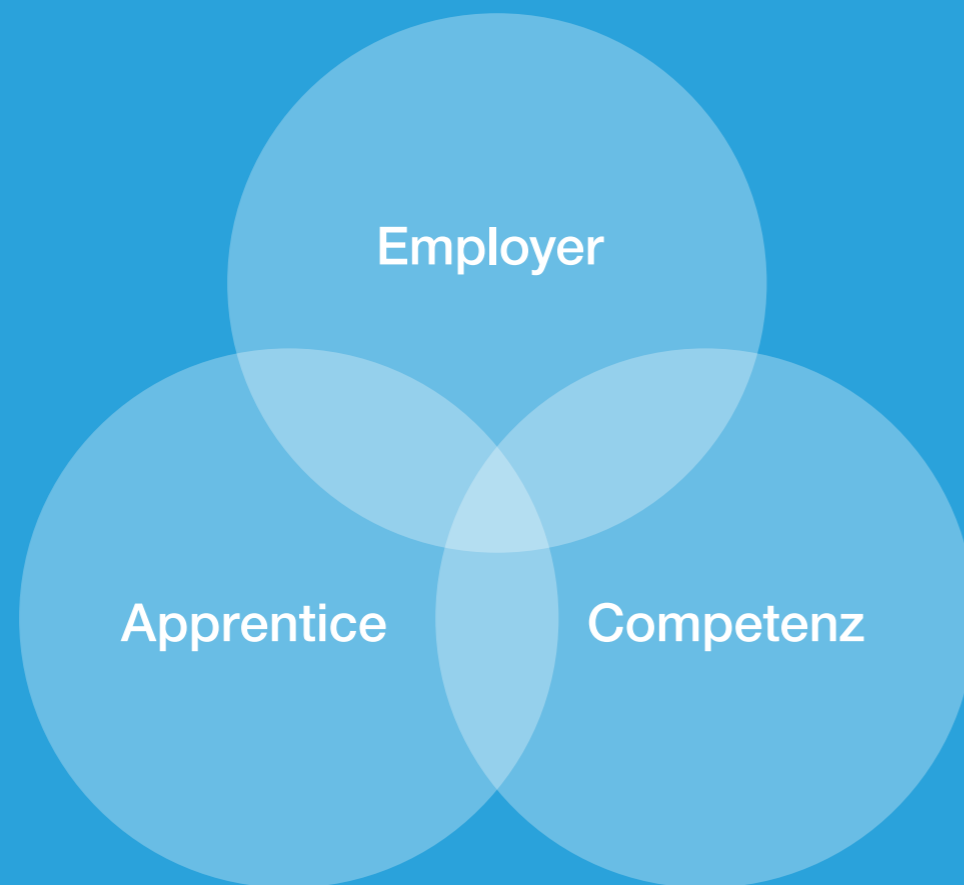
Your training plan is broken up into a series of steps. The steps are made up of a group of unit standards – each with an assessment you need to pass.

We want to make sure that you learn the right things at the right time. You'll need to understand the basics well before attempting the more advanced assessments. This way you will also have the relevant health and safety knowledge before completing the practical units.

Your Competenz training advisor has put everything in the right order for you: just follow your roadmap to ensure you stay on track. If you're ever unsure about what assessments you need to complete and by when, please check with your training advisor.

**Follow your roadmap to ensure you stay on track**

## Apprenticeships are a three-way partnership



**Apprenticeships are a three-way partnership between an employer, an apprentice and the training advisor**



## Roles and obligations

### Apprentice

#### The apprentice

- » This is your apprenticeship
- » You do the work
- » You do the learning
- » You get the qualification

Your role is to stay up to date with your learning material and assessments, ensuring you complete what's required.

### Employer

#### The employer

Your employer will support you with completing and verifying on-the-job assessments in your workplace.

Your manager will be familiar with your training programme and targets and provide you with opportunities to develop and practice the required skills for your apprenticeship.

### Competenz

#### The training advisor

Your training advisor will guide you through your training, monitoring your progress and completion of on-the-job assessments.

#### Your training advisor will:

- » Visit you in your workplace four times a year
- » Mark on-the-job assessments
- » Set deadlines to complete your assessments
- » Co-ordinate access to Canvas eLearning and delivery of additional training material
- » Assist you to finish your training programme successfully.

---

# The apprenticeship

---

An apprenticeship is a pathway to a lifelong career. You learn on-the-job, get paid and get qualified as a tradie

Most of your learning will come from the practical work you complete on-the-job. You will also complete eLearning using the Canvas online learning platform, and attend block courses for two weeks each year.

The average time to complete an apprenticeship is between three to four years (a minimum of 6,000 hours). But that depends on how quickly you can learn on your job with your employer and your overall commitment.

## On-the-job, off-the-job and eLearning

On-the-job learning happens when your employer teaches you to carry out your normal duties at work. Please note your learning may differ from other apprentices at your workplace: if you're ever unsure, please check with your training advisor.

Off-the-job learning happens when you go to block courses. Your block course is run by a polytech with the machinery and equipment required to complete your apprenticeship. Block courses are two weeks long and are based around building a project. They are called off-the-job learning (because you are not at work).

You'll do eLearning using the Canvas platform. Most eLearning is theory-based.



---

# Graduate outcomes

---

## **The New Zealand Certificate in Engineering Fabrication (Trade) with strands in Heavy Fabrication, Light Fabrication and Steel Construction, Level 4**

This qualification has been developed by leading New Zealand fabrication engineers to equip graduates with the skills and knowledge to work productively and safely.

With technology and automation rapidly driving change in the engineering sector, this qualification is designed with the future in mind so you can respond and adapt to change.

### **Graduates of this qualification will be able to:**

- » Understand relevant health and safety legislation and workplace safety culture
- » Interpret drawings and specifications and use the appropriate materials, processes, tools and equipment for the task
- » Apply knowledge of relevant fabrication principles and practices, and problem-solving skills, to perform engineering fabrication tasks to industry standards
- » Safely weld to an appropriate industry standard in a commercial engineering fabrication environment
- » Use effective and efficient processes, principles and quality systems to fabricate components and provide services in a commercial engineering fabrication environment
- » Communicate effectively within a team and the wider workplace
- » Recognise the limits of their own ability and the importance of working with integrity and maintaining currency in the engineering fabrication field.

### **Graduates of the Heavy Fabrication strand will also be able to:**

Produce a range of heavy fabricated products, including trucks and trailers, earthmoving machinery, manufacturing equipment, and pressure vessels from heavy gauge plate, sections, and pipes using the appropriate tools and current relevant techniques.

### **Graduates of the Light Fabrication strand will also be able to:**

Produce a range of light fabricated products such as ducting, architectural fixtures, and balustrading from light gauge sheet, sections, and pipes using the appropriate tools and current relevant techniques.

### **Graduates of the Steel Construction strand will also be able to:**

Produce and install a range of structural steel elements for building and civil engineering projects, using the appropriate tools and current relevant techniques.





---

## Time management and study skills

---

Planning is the key to success in your apprenticeship

To finish your qualification on time, aim to complete approximately seven credits per month. To make this possible, commit to regular weekly study times and designate a 'study zone' – somewhere where you won't be disturbed or distracted.

When focusing on your eLearning, close all other tabs in your internet browser and work on one subject. Be sure to take your time, write notes, ask questions and carry out research to fill in any knowledge gaps.



**When you follow your roadmap, you will achieve the right amount of credits per year**



# The training plan

## Roadmap overview

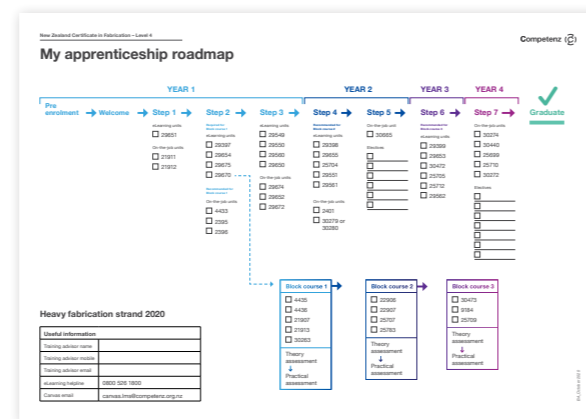
The roadmap shows you the steps from the beginning to the end of your apprenticeship. It is the plan for how you will complete your qualification. Each step is made up of a group of unit standards. (Please see larger example on page 16).

Sometimes, you'll need to finish all the units in a step before you can progress to the next step. This means you will have the skills and knowledge you need to be well prepared for what comes next.

Your Competenz training advisor will release units to your Canvas dashboard when it's time for you to complete them. They'll also allocate units to you and set goals at their quarterly visit. It will always be easy for you to know what to do next.

If you look at the roadmap diagram, you'll see that the unit standards have been categorised into three areas; eLearning, on-the-job and off-the-job.

Your eLearning units will be completed online via Canvas, on-the-job units in your workplace and off-the-job units at your block course. When it is nearly time for you to go to a block course, you need to show you are ready by completing the pre-block course step on your roadmap.



Apprenticeship roadmap example – (please see page 16)

Your training advisor will allocate units to you in the required order

## Block course pre-requisites

When you look at a block course component in Canvas, you will find:

- » Theory/learning material
- » Pre-requisite units
- » Quizzes to validate what you've learnt
- » A theory assessment
- » Project and practical assessments for your block course.

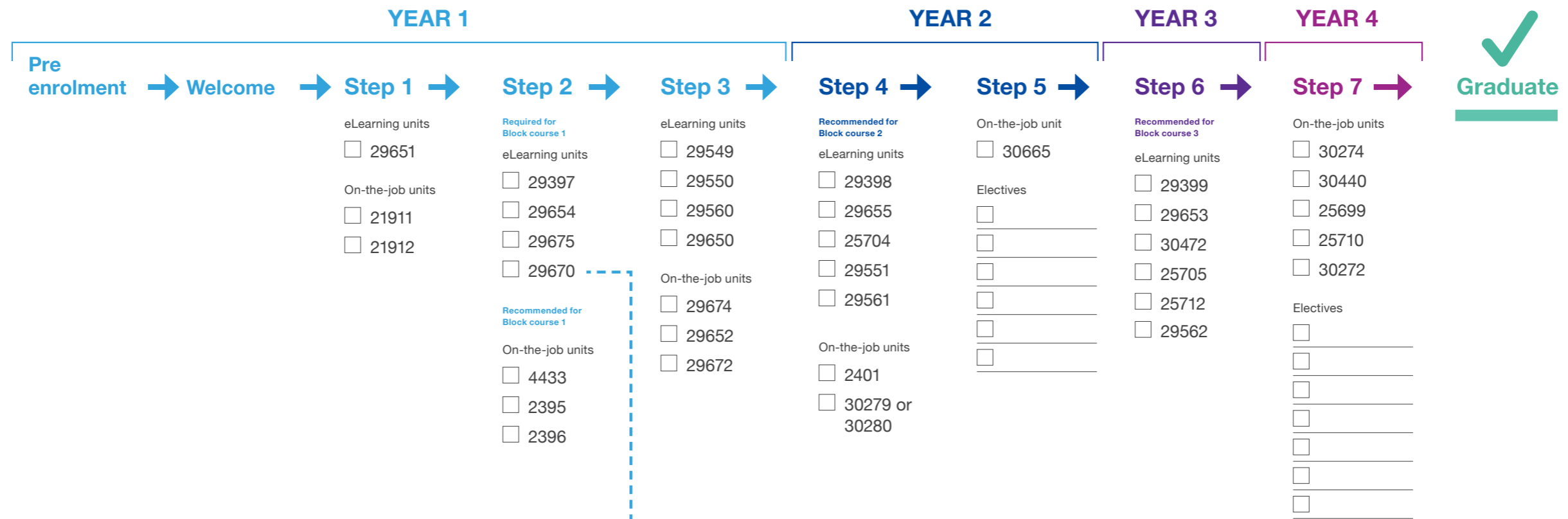
Before you can attend a block course, you need to complete the block course theory assessment in Canvas. This shows that you're ready and prepared for your block course.

Once the theory assessment is achieved, and all pre-requisite units completed, you're ready for your block course! Your company will be emailed, inviting you to the block course.

You will achieve all the unit standards for the block course when you have successfully completed the theory learning, the online assessment and the practical block course assessment.

Your company will be emailed, inviting you to required block courses

# My apprenticeship roadmap



## Heavy fabrication strand 2020

Useful information	
Training advisor name	
Training advisor mobile	
Training advisor email	
eLearning helpline	0800 526 1800
Canvas email	canvas.lms@competenz.org.nz

**Block course 1**

4435  
 4436  
 21907  
 21913  
 30263

Theory assessment  
 ↓  
 Practical assessment

**Block course 2**

22906  
 22907  
 25707  
 25783

Theory assessment  
 ↓  
 Practical assessment

**Block course 3**

30473  
 9184  
 25709

Theory assessment  
 ↓  
 Practical assessment

BA\_October 2020

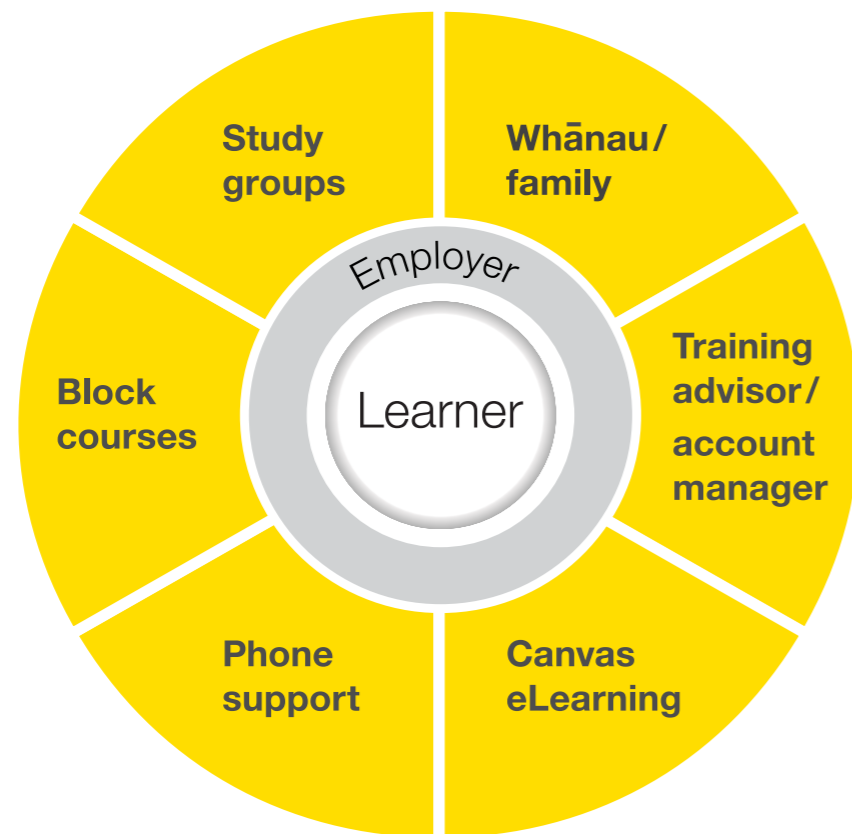
# Support and contacts

## Learner support model

Everyone learns differently, and there is no right or wrong way. You're only starting, so you're not expected to know everything! What is important, however, is that you know where to go for help when you need it.

Competenz has a range of support options in place to help you.

Look at the diagram below to see the different ways you can get support.



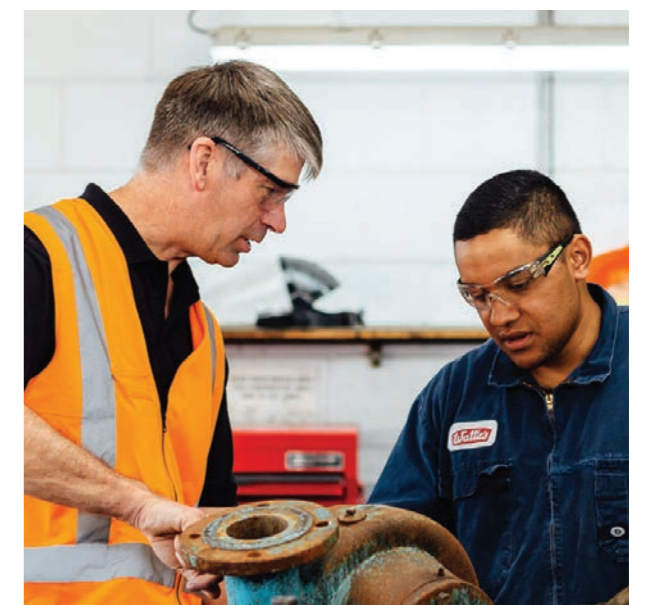
## Competenz training advisor quarterly visits

Your training advisor will guide you through your training. They will monitor your progress and make sure you complete your on-the-job assessments.

**At your quarterly visit, your training advisor will:**

- » Review your goals and achievements since the last visit
- » Set new goals for the next quarter
- » Answer any questions you have
- » Provide any necessary information or updates – e.g. block course details.

Your training advisor will visit you four times a year, and they're always available via phone or email to answer any questions or provide guidance. Feel free to get in touch with them!



---

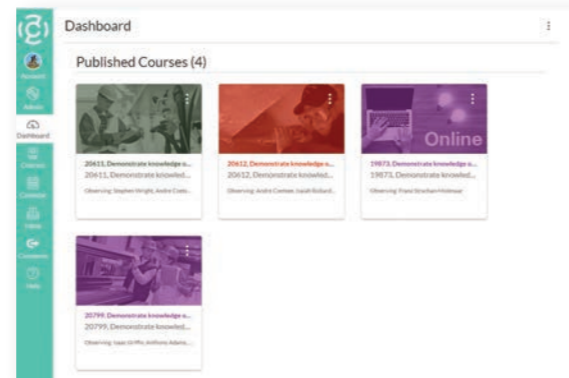
# Support and contacts

---

## Canvas

Access to all assessments is via our eLearning platform, Canvas. Units from your training plans are grouped into 'steps'. As you progress through your qualification, each step will be released on your Canvas dashboard. Once you've achieved a unit, it will be archived. This means it's still there when you need it, but it won't get in the way of your outstanding units.

If you have any questions relating to Canvas, please email [support@competenz.org.nz](mailto:support@competenz.org.nz) or call our Customer Services Team on 0800 526 1800.



Example of Canvas dashboard

## eAssessors

Competenz has a team of eAssessors who are responsible for marking your eLearning assessments in Canvas.

They will leave helpful feedback on your assessment attempts. You can also contact them for help via the Competenz phone support system.

---

## Study groups

Competenz runs study groups online. Most study groups run fortnightly for two hours, during the week.

When you attend a study group you can receive support from experienced tutors and meet other engineering apprentices. You can take along any questions you have about your assessments.

Talk to your Competenz training advisor to find out about study groups and how to enrol.

## Block course

This is a training course run by a local polytech that has the machinery and equipment you're required to operate to complete your apprenticeship. At a block course, you'll work on projects and learn how to do things safely. As you work through the projects and complete the assessment tasks, the tutor will mark you off. The tutors are experienced engineers and are there to help you. Be sure to check-in with them regularly to ensure you're on-track and they've seen you do everything that is required.

---

# Support and contacts

---

## Language, literacy and numeracy support

- » Are you new to the workforce and finding it hard to keep up with your peers?
- » Do you struggle with reading and writing, or have learning challenges such as dyslexia?
- » Do you find counting and basic mathematics difficult?

If you have trouble with any of the above at home, work or in your on-the-job training, we can help. There is also a range of online tools and support available. Talk to your training advisor to find out more.

## Financial literacy support

Financial capability is about feeling confident to make wise judgements about how to use and manage money in ways that benefit you now and in the future. It enables you to reach your goals, provide for your family and, ultimately reach retirement in good financial shape.

- » The Commission for Financial Capability provides access to online tools and resources to support this.

[cffc.govt.nz](http://cffc.govt.nz)

---

## Digital literacy support

Digital skills are essential to participate fully in 21st century life – whether it be in the community, at work or in personal life.

There are useful resources and short courses available that can help bring you up to speed. Check them out below:

- » The Open Polytech – Digital study skills (free online course)

[openpolytechnic.ac.nz](http://openpolytechnic.ac.nz)

- » Stepping Up NZ – free community based digital literacy classes

[steppingup.nz](http://steppingup.nz)

**Talk to your training advisor if you need help in any of these areas**

# Support and contacts



## Phone support

**0800 526 1800**

**(Press 4 for learner support)  
between 5-8pm  
on Tuesdays, Wednesdays and Thursdays**

Our dedicated team can help you to log in to Canvas to complete your eLearning. If you have a question about the learning content, we'll put you through to a Canvas assessor who will be able to answer your questions and get you on the right track.

If the line is busy, please don't hang up! Leave us a voicemail message, and we'll call you back before 9pm the same day.

## Key contacts – where you can go for help

- » Your manager / supervisor
- » Your Competenz training advisor
- » Competenz online learning support – [canvas.lms@competenz.org.nz](mailto:canvas.lms@competenz.org.nz)
- » Competenz phone support – 0800 526 1800 (choose option 4 for learner support)

# Supporting resources

## Assessment guides and learning content

All assessment guides are available on Canvas. Each assessment guide provides you with the information you need to complete the assessment, so you must read it carefully. Your training advisor will let you know which assessments you need to complete and by when.

The on-the-job assessments are downloaded, printed and completed by you. When you carry out the tasks you will be observed by your on-the-job supervisor. Your supervisor will complete a form to verify that they have seen you doing the work. Once you've completed an on-the-job assessment, your training advisor will carry out the marking and assessment.

## Textbooks

Two textbooks have been introduced to programmes that we offer for the New Zealand Certificate in Mechanical Engineering, Mechanical Building Services and Engineering Fabrication, to support on-the-job theory and practical components.

**Assessment Requirements**  
This Assessment Guide is designed to help you provide evidence of your skills and knowledge required by this unit standard.

**Before you begin**  
Read through the assessment requirements yourself. Talk with your Assessor if there is anything you don't understand.  
Meet with your Assessor to plan your assessment. Your Assessor will:

- » Talk you through this Guide, and discuss when and how you will be assessed.
- » Check you are ready to begin this assessment.

**What you need to do**

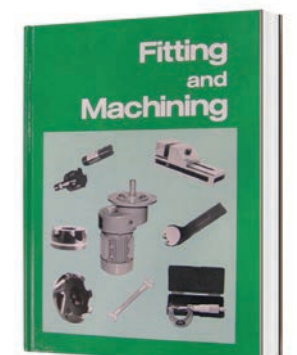
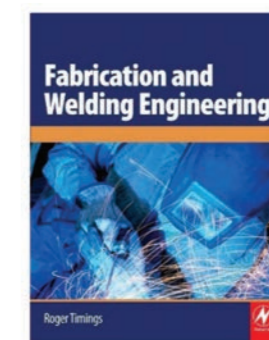
1. Complete the following assessment tasks:

Questions	Answer questions about:
	<ul style="list-style-type: none"><li>» The principles of pneumatic power systems.</li><li>» Pneumatic power systems and applications.</li><li>» Hazards associated with pneumatic power systems.</li></ul>

**Note:** Your Assessor may choose someone to verify your work. This person must have expertise in knowledge of pneumatics and pneumatic power systems and could be someone you report to, your trainer, or a supervisor or manager who works with you regularly.

2. When you have completed all the assessment tasks, complete the Candidate Evidence Check at the end of this Guide.
3. When you are sure you have completed and/or attached everything, contact your Assessor or Account Manager to arrange the next steps.

An example of an assessment requirement found on Canvas



---

# Assessments

---

Some assessments check your knowledge through a series of questions, much like a quiz. Others require you to complete or be observed doing a task. Sometimes they're a combination of all three. To find out what you need to do, read your assessment instructions and questions carefully.

If you have to complete a task or be observed doing practical work, your work will need to be checked by a verifier. A verifier is someone in your workplace who has the authority to confirm you've finished the tasks correctly. These types of assessments have clear instructions about what you need to do and the evidence that must be recorded to prove you have passed successfully. There is a form that the verifier must sign.

If the learning is theory-based, your assessment will be online. Once you've submitted your assessment, it is sent to an eAssessor for marking. If you don't get it right the first time, they'll provide guidance about the extra information required or redirect you to the learning material to review the key points again.

**eAssessors mark your work, as well as provide feedback and guidance if you have any difficulties**

---

## Workplace assessor vs verifier

The workplace **assessor** makes the call on whether a learner meets the competency requirements of the on-the-job unit standards.

The **verifier** attests the learner's evidence is authentic and meets the performance requirements of the workplace.

## The eAssessor

The eAssessor marks completed work against the unit standard requirements and will provide an assessment of 'competent' or 'not yet competent'. They will;

- » Provide feedback on any incorrect questions
- » Provide guidance if you find a question difficult to understand.

eAssessors are also available after-hours to assist if you are having difficulty understanding a question. See phone support to find out how to access this service.

---

# Assessments

---

## Online learning and assessment fundamentals

Your eLearning assessments are all open book. Lots of the information required to complete these assessments is available in the learning material: however, extra research is also needed.

In Canvas, you'll find that there are two types of online assessments. These are machine-marked (multi-choice questions), and assessor marked. Machine marked questions give you instant feedback with a score.

Before you attempt an assessment, ensure you have thoroughly read and understood all the learning material and opened the links. The links will direct you to videos and more information to help with your assessment.

Make sure you read all questions carefully before answering and follow the instructions. Pay attention to how many examples you are required to give and look for how many decimal places you need to round to.

**Read the question carefully...**

**Best advice: always read the question carefully**

---

## Evidence collection

---

You will be asked to provide photos as supporting evidence for some assessments. You'll need to read the assessment requirements carefully to find out exactly what is expected and what photos to take.

We see lost phones and lost evidence all too regularly. It's important to be disciplined with evidence collection from day one. If you're storing photos on your phone, remember to download them regularly.

**Read assessment requirements carefully to find out exactly what photo evidence is expected**



# Assessments

## Submitting an online assessment

Before you submit an assessment, make sure you've attempted to answer all the questions. If you're unsure of an answer, make an attempt as this allows the assessor to provide you with feedback.



You are given three attempts to answer machine-marked questions correctly. Don't panic if it's still incorrect, as you will be given an additional three attempts. If you use up your extra attempts and are again locked out, you will be told to contact an eAssessor for further assistance.

Where a unit standard is made up of both machine and assessor marked questions you will receive your computer-scored responses first. You will need to wait until the assessor has marked the remaining questions. Please do not re-submit the assessment until the assessor has completed their marking. Assessments will be marked within ten working days.

All questions must be answered correctly before you are marked 'competent' and therefore pass that unit standard.

## Assessor feedback and re-submission

The assessor will clearly state which questions were not answered correctly, will provide feedback and guidance and direct you about where to go for more information.

Please read all feedback carefully and only resubmit those questions indicated by the assessor. **You DO NOT NEED to re-answer the entire assessment.**

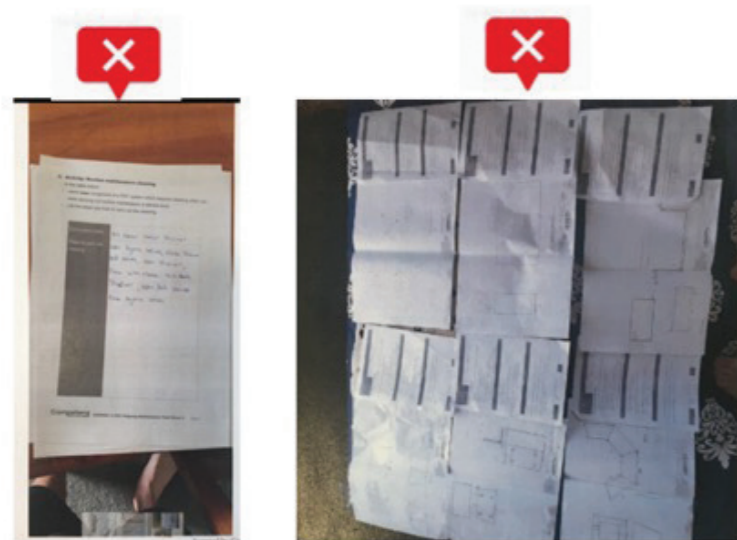
Scenario	Submission	Feedback
<b>Evident the learning material has not been read</b>		You will be requested to read your learning material
<b>Answer is incorrect</b>	1st submission	You will be asked to refer to your learning material
	2nd submission	You will receive specific direction
	3rd submission	You will be asked to ring the learning support line
<b>Part of an answer is correct and part is incorrect</b>	1st submission	You will receive clear direction as to which part of the answer is correct and which is incorrect
	2nd submission	You will be asked to ring the learning support line
<b>Compound questions (math question when you get one thing incorrect and it flows through)</b>	1st submission	You will receive clear direction as to which part of the answer is correct and which is incorrect
	2nd submission	You will be asked to ring the learning support line
<b>Only answered 'some' of the questions</b>	ALL	It will be stated which questions need to be re-answered

# Assessments

## Uploading files for marking

Please note you can only upload one file per question – i.e. one task sheet per question. If you need to upload multiple files, you can do so in the comments section.

Make sure all photos are clear and easy to read (especially if it's a drawing) before uploading. You can scan documents into a single file or combine files.



# Learning pathway

## Fabrication

### Entry level jobs

### Apprenticeship

General fabricator  
(light, heavy or steel  
construction) engineer

### Advancing jobs

### Higher learning

- » Specialist fabricator
- » Supervisor
- » Leading hand
- » Workshop supervisor
- » Welding supervisor

### Senior jobs

### Higher learning

- » Foreman
- » Site supervisor
- » Business manager
- » Business owner



# Assessment resources

## On-the-job assessment resource toolbox

On the next pages you will find a list of resources that you can use to help you prepare for the on-the-job assessments. The list includes pages to read in the recommended textbooks, and other resources you should find in your workplace.

# Year 1

Unit standard	Assessment title/subject	Textbook resources	Other resources (add to this list as you go)
4433	Select, use, and care for simple measuring devices used in engineering	Culley (ed) 167 - 171 Timings 162 - 165	
2395	Demonstrate and apply knowledge of the selection, use, and care of engineering hand tools	Culley (ed) 125 - 141 Timings 214 - 224	
2396	Demonstrate and apply knowledge of the selection, use, and care of portable hand held engineering power tools	Culley (ed) 607 - 611 Timings 249 - 253	
29672	Assemble fabricated components using mechanical connections	Timings 386 - 427	
29674	Demonstrate knowledge of mechanical fasteners used in mechanical engineering	Culley (ed) 114 - 124 Timings 386 - 418	
11661	Perform engineering drilling operations using a pedestal type drilling machine	Culley (ed) 224 - 227 Timings 226 - 237	
29676	Demonstrate and apply knowledge of good work practices when servicing simple components under supervision		Company Instructions and Operating Procedures Manufacturer's Technical and Service Manuals

## Year 2

Unit standard	Assessment title/subject	Textbook resources	Other resources (add to this list as you go)
30279	Cut steel using the manual gas cutting process	Culley (ed) 553 - 554	
30280	Cut metals using the manual plasma cutting process		Company Instructions and Operating Procedures Manufacturer's Operator Manuals
2397	Carry out routine servicing of engineering machinery	Culley (ed) 613 - 614	Company Instructions and Operating Procedures Manufacturer's Technical and Service Manuals
30284	Demonstrate and apply knowledge of the construction, function and application of seals in mechanical engineering	Culley (ed) 489 - 493	Manufacturer's Technical and Service Manuals
30666	Demonstrate and apply knowledge of keys and pins	Culley (ed) 499 - 501	
30273	Set up and operate a CNC engineering lathe or machining centre	Culley (ed) 597 - 606	Company Instructions and Operating Procedures Manufacturer's Operator Manuals
30665 Year 2 & 3	Demonstrate and apply knowledge of workplace communication in mechanical engineering trades	Timings 58 - 65	
30438 Year 2 & 3	Dismantle, inspect and assemble component parts within assemblies	Culley (ed) 482 - 536	Manufacturer's Technical and Service Manuals
2714 Year 2 & 3	Produce components by performing engineering turning operations	Culley (ed) 228 - 308	Manufacturer's Operator Manuals
2715 Year 2 to 4	Produce components by performing engineering milling operations	Culley (ed) 328 - 374	Manufacturer's Operator Manuals
22910 Year 2 & 3	Produce a part program for a CNC engineering lathe or machining centre	Culley (ed) 597 - 606	Manufacturer's Operator Manuals

## Year 3 and 4

Unit standard	Assessment title/subject	Textbook resources	Other resources (add to this list as you go)
2407 Year 3	Monitor the condition of mechanical machinery		Manufacturer's Technical and Service Manuals
22905 Year 3	Perform planned maintenance work on mechanical equipment	Culley (ed) 613 - 619	Manufacturer's Technical and Service Manuals
30285 Year 3	Demonstrate knowledge of, and replace and test dynamic seals in machinery	Culley (ed) 489 - 491	Manufacturer's Technical and Service Manuals
4441 Year 3	Calibrate engineering measuring devices and equipment	Culley (ed) 175 - 179	Manufacturer's Technical and Service Manuals
18544 Year 3	Select and use advanced material cutting tools in engineering machining		Manufacturer's Operator Manuals
29676 Year 3	Demonstrate and apply knowledge of good work practices when servicing simple components under supervision		Company Instructions and Operating Procedures Manufacturer's Technical and Service Manuals
30274 Year 3 and 4	Cut fabrication materials using hand held power tools	Culley (ed) 607 - 611 Timings 249 - 253	Manufacturer's Technical and Service Manuals
30440 Year 3 and 4	Mark out fabrication components using geometrical methods	Timings 172 - 206	
25699 Year 3 and 4	Form heavy fabrication materials	Timings 278 - 344	
25698 Year 3 and 4	Form light fabrication materials	Timings 278 - 344	
25700 Year 3 and 4	Assemble and join light fabrication materials	Timings 386 - 465	

# Year 3 and 4

Unit standard	Assessment title/subject	Textbook resources	Other resources (add to this list as you go)
19874 Year 3 and 4	Service and replace bearings in mechanical machinery	Culley (ed) 502 - 527	Manufacturer's Operator Manuals Manufacturer's Technical and Service Manuals
30439 Year 3 and 4	Assessable, fit and test precision components	Culley (ed) 482 - 536	Manufacturer's Operator Manuals Manufacturer's Technical and Service Manuals
30272 Year 3 and 4	Cut fabrication materials using machines	Timings 225 - 276	Manufacturer's Operator Manuals
2408 Year 4	Align mechanical machinery	Culley (ed) 494 - 497	Manufacturer's Operator Manuals
30286 Year 4	Demonstrate knowledge of, and replace and test static seals in machinery	Culley 489 - 494	Manufacturer's Technical and Service Manuals
18616 Year 4	Program a 3-axis CNC machining centre	Culley (ed) 596 - 606	Manufacturer's Operator Manuals
18617 Year 4	Program a 2-axis CNC turning centre	Culley (ed) 596 - 606	Manufacturer's Operator Manuals
2702 Year 4	Set and operate a CNC machining centre	Culley (ed) 596 - 606	Manufacturer's Operator Manuals
2703 Year 4	Set and operate a CNC lathe	Culley (ed) 596 - 606	Manufacturer's Operator Manuals
18543 Year 4	Manufacture multi-stage tooling for industry		Manufacturer's Operator Manuals

# Notes

---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



**Remember to maintain  
a work / life balance!**



**Competenz**

Skills for industry

**Talk to us**

**0800 526 1800**

**[info@competenz.org.nz](mailto:info@competenz.org.nz)**

**[competenz.org.nz](http://competenz.org.nz)**